

THE PROJECT

Morehouse School of Medicine retained a multi-discipline consultant team to assist the School in developing a comprehensive campus plan to guide facility development for the coming 15 years. The School anticipates increasing the size of the MD program class by 34 percent (from 56 to 75 students), transforming the Master of Public Health program from a part-time, evening schedule to a full-time day program, and increasing its support of research and its historic mission focused on community medicine.

DOBER LIDSKY MATHEY's (DLM) role on the team is to understand and develop a program of facility needs covering academic, student life and administrative needs, and to assist the team with benchmarking and space allocation planning.

DLM has interviewed representatives of the academic & administrative departments on campus and prepared space-by-space facility programs for the facilities required.

CHALLENGE

The challenge is to address the issue of how sufficient space can be added to the small, urban campus to support increased class sizes while allowing rational re-allocation of space to develop supportive functional adjacencies. In addition to the increase in academic space needs, several research centers seek to capitalize on increased funding opportunities and require additional, upgraded space.

The School also wishes to provide more venues for student life activities on campus.

Long-term, the School has identified the advantages in relocating their practice plan participants to the main campus as the anchor of a mixed use development on adjacent land that would include senior housing and retail elements.

RESULTS

The study is still in progress with a draft plan proposed and under consideration by the School, while refinements to the space allocation planning and peer benchmarking studies continue.

PRELIMINARY FACILITY PROGRAM version 2				ACADEMIC SPACE			Priorities		
Space ID	FICM	Space Type	Stations	NASF	No. of Spaces	Total NASF	Essential	Desirable	Enhancement
ACADEMIC SPACE									
Classrooms									
CR 01	110	MD CR 1st Year	90	1,807	1	1,807			
CR 02	110	MD CR 2nd Year	90	1,807	1	1,807			Assume renovation to continue use of existing space
CR 03	110	Classroom for 50 students	75	1,500	1	1,500			Assume renovation to continue use of existing space For MPH and GME
CR 04	110	Breakout Rooms	15	450	3	1,350			Shared
CR 05	110	Seminar Rooms	25	750	2	1,500			Shared
CR 06	115	Classroom Support	0	100	5	500			Shared
			350		13	8,464			
Teaching Labs									
TL 01	210	Multi-Discipline Lab 1	40	2,800	1	2,800			Requested by MD
TL 02	210	Multi-Discipline Lab 2	40	2,800	1	2,800			Requested by MD
TL 03	210	Gross Anatomy Lab	76	4,000	1	4,000			20 Tables (includes 1 instructor table), requested by MD
TL 04	215	Lab Support	0	400	3	1,200			Requested by MD

DEPARTMENTAL PLANNING QUESTIONS

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Departmental Organization & Size:

- Describe the **current organizational structure** of your department including reporting lines, interfaces with other organizational entities, etc. Please provide a departmental organization chart, if available.
- Utilizing the attached **Faculty, Staff, and Student Data Forms** please quantify:
 - Current** and **anticipated future** number of faculty and staff within your department as well as students enrolled in your area.
 - Indicate full and part-time breakdowns and FTE for students and personnel.
 - Indicate employees and students requiring space.
 - Indicate student workers present at one time.
- Identify any **generally anticipated changes** that will affect your academic unit in the near term, such as organizational changes, mandated requirements, programmatic additions or modifications, future direction of your discipline(s), technology, etc. in the next five years? In the next ten years?
- How do you expect **enrollment growth** to affect your programs? Will your programs grow, remain stable, or shrink? Indicate any waiting lists for majors.
- How many **faculty retirements** do you anticipate in the next five years? What impact, if any, will the transition to new faculty have on the department and its facilities? Please describe the "typical" start-up package for new faculty hires.

Programmatic Initiatives & Research:

- Describe the top **programmatic initiatives** in your department? Which School-wide programmatic initiatives are most critical to the success of the units and activities you are responsible for?
- Describe the department's **research activities** and indicate any proposed shifts in focus including both new and/or potentially discontinued research initiatives.
- Describe the department's **clinical activities** and indicate any proposed shifts in focus including both new and/or potentially discontinued activities.
- Identify any **research centers and/or institutes** associated with your department. Indicate their locations and other departments affiliated with the centers or institutes.

Space Needs / Facilities:

- Describe your **current space situation** and any shortcomings including quantity, quality, functionality, concerns for accrediting bodies, and location of existing space. What improvements should be made to facilities that directly support or constrain your departments' initiatives or interdisciplinary initiatives?
- Describe the **optimal adjacency** pattern within your department? What other departments should yours be near? Indicate whether or not you share any of your space with other academic or administrative units. Identify opportunities to share spaces. Comment on instructional space.
- Identify the most pressing **future facilities needs** of your department and associated research centers including the need for additional or different spaces. Quantify or detail those needs wherever possible.
- Identify the extent to which, if any, your area could function in **off-campus facilities** that might be made available on an interim or permanent basis.

College-wide Needs:

- Identify, in your estimation, any **College-wide needs** and prioritize them. What three elements about the existing campus would you change if you could? What elements would you retain?
- Are there other issues that we haven't covered that you would like to bring to our attention?

Questionnaire by DOBER LIDSKY MATHEY and Lord, Aeck & Sargent

REFERENCE

Dr. William A. Alexander
VP Administration/Strategic Mgmt.
404 756 8927
walexander@msm.edu

PRINCIPAL IN-CHARGE

George G. Mathey, AICP
Study Director



DOBER LIDSKY MATHEY
CREATING CAMPUS SOLUTIONS